

Early Years OAG Action Research Project Story of Implementation - Apple Tree Nursery at Castle Vale and Pype Hayes

1 Context

- 30 and 60 place PVI nursery provision across two 'pack away' nursery locations.
- WellComm data, shows language entry point is low but there is steady progression once children have joined nursery.
- Leadership staff wish to explore 'how do we enable quicker progress?'

2 Identified Priority

Introduce Early Years OAG to staff by initially exploring Communication & Interaction → Expressive Language

3 Actions Taken

- Audit of expressive language observed – adults/children
- Reference OAG focus in **individual staff supervisions** with **actions set** and reviewed regularly
- OAG introduced to assigned staff member for '**peer to peer**' mentoring and monitoring
- OAG used to **empower, upskill and motivate staff** to:
 - to improve the learning environment – resources, activities, routines of the day, including transitions
 - offer **high quality teaching opportunities** to enrich the children's use of expressive language daily

4 Impact

OFSTED arrived during our research!

Participation in the OAG Research Project gave us the confidence to explain all the good work we do **and OFSTED celebrated that we:**

- **Regularly observe practice** and provided precise feedback that enabled staff to improve.
- **Coached staff** 'in the moment', modelling strategies and asking open-ended questions that encourage reflection and self-evaluation, strengthening confidence and consistency.
- **Identified children's individual needs** through clear assessment systems, including baseline checks and screening tools.

5 Reflections & Next Steps

- Celebrating how we actively used the OAG document, as a much needed 'confidence boost' to articulate positive discussions with the OFSTED inspector.
- Sharing 'our journey' using OAG with our parents
- Continuing to explore OAG by using the other sections of the documents and the supporting resources it recommends.